



TEXAS  
**JUVENILE** ★ **JUSTICE**  
DEPARTMENT

TRANSFORMING YOUNG LIVES AND CREATING SAFER COMMUNITIES

# **Prevention & Early Intervention Programs at TJJD (Grants S & T)**

Presented by Marie Welsch

# Why do We have P & I Programs?

General Appropriations Act.

Section 17.07 of Article IX directs the named state agencies to coordinate the delivery of juvenile delinquency prevention and dropout prevention and intervention services (**DFPS, TEA, TJJD, and the Texas Military Dept.**)

# Agency Coordination for P&I

- Decrease in rates of both school dropout and juvenile justice referrals
- FY 16: 56,551 formal referrals (9% drop)
- FY 15: 62,535 formal referrals
- **Do more to help them succeed in education**
- **Prevent further contacts with the justice system**

# Shared Understandings of the need for

**Preventing or mitigating** the impact of  
adverse childhood experiences  
(ACEs), including trauma, which  
impact the way children and youth  
think, learn, and behave.

See the Centers for Disease Control and Prevention  
<http://www.cdc.gov/violenceprevention/acestudy/>

# Shared Understandings of the need for

**Implementing interventions  
targeting both risk factors and  
protective factors linked to  
reducing dropout and  
delinquency.**

# Shared Understandings of the need for

**Aligning and coordinating with  
other programs that target  
common risk and protective  
factors.**

# Shared Understandings of the need for

**Recognizing the **roles** of  
families, schools and  
communities in **increasing**  
**protective factors** and  
decreasing risk factors among  
children and youth.**

# Shared Understandings of the need for

**Viewing prevention and  
intervention efforts as a  
continuum,  
not one time endeavors.**



Ultimately,

**INCREASE  
PROTECTIVE FACTORS  
DECREASE RISK FACTORS**

# What do prevention efforts look like across Texas?

# DEPARTMENT OF FAMILY AND PROTECTIVE SERVICES (DFPS)

**The Community Youth  
Development (CYD) program: 15  
zip codes with a high incidence of  
juvenile crime**

**Served: 15,542 youth**

**1.7% referred to probation (265)**

# DEPARTMENT OF FAMILY AND PROTECTIVE SERVICES (DFPS)

## STATEWIDE YOUTH SERVICES NETWORK (SYSN), for youth ages 10-17

**Youth served: 4015**

**Juvenile Justice referral: 48  
(1.2%)**

# Texas Education Agency

## **COMMUNITIES IN SCHOOLS (CIS)**

**collection of affiliated non-profit corporations  
that place full-time staff within each school to  
deliver services to students most at-risk of  
dropping out**

**942 Campuses**

**146 school districts**

**93,529 students**

# Texas Education Agency

## **AMACHI TEXAS (MENTORING)**

**Mentoring for youth ages 6 – 18 whose  
parents or family members are  
incarcerated, on probation, or recently  
released from the prison system**

**Students mentored: 1,425**

**Matches still open: 954**

# Texas Education Agency

## 21ST CENTURY COMMUNITY LEARNING CENTERS

**Texas Afterschool Centers on Education (ACE)  
provide academic enrichment opportunities  
during out-of-school hours for students in high-  
poverty and/or low performing schools**

**Students: 128,368**

# Texas Education Agency

## TEXAS ACADEMIC INNOVATION AND MENTORING

targeted students in low performing schools at  
58 sites across Texas to enroll in after-school  
and summer recreational and tutoring  
programs

**3011 students**

**91% passed their class**

**85% passed STAAR test**



# Texas Military Department

A voluntary, preventive program, the National Guard Youth ChalleNGe Program (NGYCP) helps young people improve their life skills, education levels and employment potential

**403 students**

**257 completed High School or  
Equivalency**

# Evidence Based Practices

- ★ There is a strong research base of predictors of both high risk problem behaviors and indicators of success.
- ★ Programs and policies that address risk and protective factors have demonstrated effectiveness.
- ★ To effectively prevent problems and promote youth development, communities can assess and prioritize local levels of risk, protection, and outcomes, match local need with effective prevention strategies, and implement selected strategies with fidelity.

Catalano, R. (2010). *The Knowledge Base for Prevention Science. Presentation: Kansas City, Missouri.*

# Current P&I Participants

## Grant S- FY 2017

Bastrop, Bexar, Brooks, Burnet, Cameron, Crosby, Culberson/Hudspeth, Dallas, Ector, Ellis, Fort Bend, Guadalupe, Hale/Swisher, Hill, Jackson, Kleberg, Lampasas, Midland, Randall, Rockwall, Tom Green, Travis, Val Verde, Van Zandt, Webb, Wharton, Willacy, Williamson, Winkler, Zapata, 20<sup>th</sup> 82<sup>nd</sup> Judicial District (Falls, Milam, Robertson)

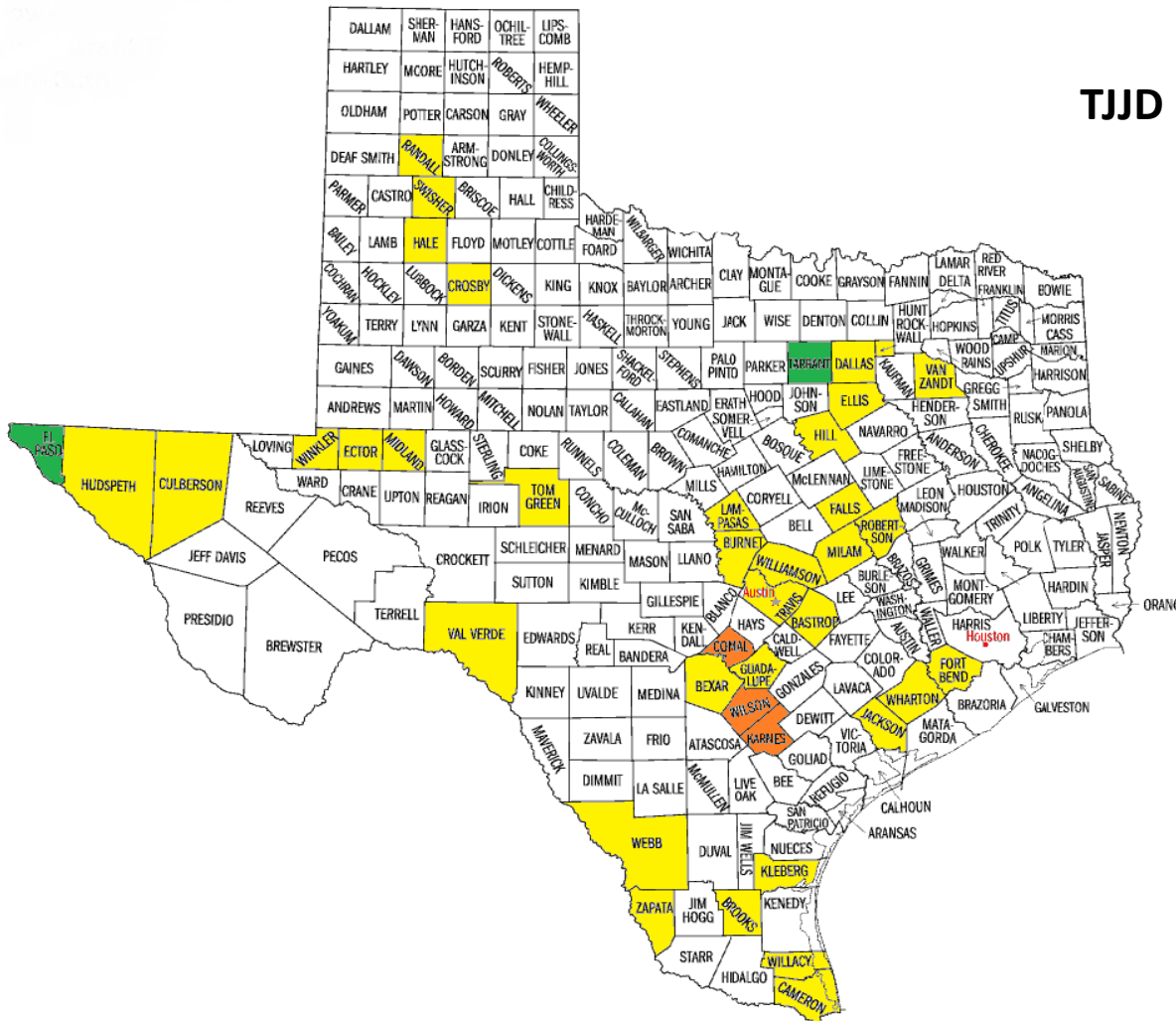
**Grant T**

Comal, Karnes-Wilson

**Grant S &T**

El Paso, Tarrant

## Grant S &T- Green



# TJJD Prevention Program Types

**4-H Partnership: Randall**

**Curricula Based:**

Burnet, Hale-Swisher, Lampasas, Val Verde,  
Van Zandt, Willacy

**K-9 Partnership: Van Zandt**

# TJJD Prevention Program Types

## **Mental Health & Substance Abuse Interventions:**

Rockwall, Tarrant, Val Verde, Williamson

## **Mentoring Based:**

Crosby, Tom Green, Val Verde, Rockwall,  
Tarrant, Williamson

**Pre-Employment:** Zapata

# TJJD Prevention Program Types

## **Family Focused Interventions:**

Bastrop, Kleberg, Lampasas, Tarrant, Travis,  
Webb, Willacy, 20<sup>th</sup> 82<sup>nd</sup> Judicial District  
(Falls, Milam, Robertson)

## **Community-Focused Interventions:**

El Paso, Midland, Travis

# TJJD Prevention Program Types

**School-Focused Interventions:** Bexar, Brooks, Comal, Ector, El Paso, Fort Bend, Hill, Karnes-Wilson, Tarrant, Williamson

**Out-of-School Time Interventions:**  
Cameron, Culberson/Hudspeth, Dallas, Ellis, Guadalupe, Jackson, Rockwall, Wharton, Winkler, Zapata



# Prevention & Early Intervention

- Continue to send consents. Send copies and the county keeps the originals.
- Please **alphabetize** all of the forms in any envelope/bundle you send
- 8000+ forms already

# Prevention & Early Intervention

- We had a 4% cut in funding
- Explanation and budget adjustments for approval/records
- Make budget changes within Grant Manager

# **Prevention & Early Intervention**

**JCMS and other Data Systems**

**End of Year Reports**

**Add a contact email at end of  
report**

TJJJ PREVENTION AND INTERVENTION PROGRAMS					
FY:	2012	2013	2014	2015	2016
Number of youth who started in program during the fiscal year	1,296	2,054	2,141	2,844	3,083
Number of youth who ended the program during the fiscal year	119	1,960	2,562	2,800	3,328
Percentage of youth completing prevention program successfully	96.6%	91.4%	92.7%	90.6%	90.6%
Percentage of eligible youth not referred to juvenile probation during program participation	97.2%	95.9%	94.8%	95.5%	96.7%
Number of youth for whom consents were received (not unduplicated)	34	893	1,108	1,295	Available Oct. 2018
Percentage of youth with the same or fewer school absences	58.8%	59.8%	61.6%	61.3%	Available Oct. 2018
Number of youth with discipline referrals (not unduplicated)	8	624	717	792	Available Oct. 2018
Percentage of youth with the same or decreased number of discipline referrals at school	62.5	80.0%	81.6	80.1%	Available Oct. 2018

# **Prevention & Early Intervention**

## **Connection of End of Year reports from programs and Data from Research**

# Prevention & Early Intervention

## **DATA issues-**

**Inputting data in data  
management system**

**End of year reports vs. research**

**Only enter youth into system if  
they actually start the program**

# Mental Health America's Back to School Toolkit

[http://www.mentalhealthamerica.net/  
back-school](http://www.mentalhealthamerica.net/back-school)

to increase emotional intelligence and self-regulation through materials for parents, school personnel, and young people.

**The complete 2017 *Back to School* toolkit is  
here!**

# Mental Health America's Back to School Toolkit

This year's toolkit includes:

## Media Materials

- Social Media and Web Components
- Sample Facebook and Twitter Posts
- Facebook and Twitter Cover Images
- Additional Images for Sharing
- Youth Screening and #CopeLikeABoss  
Call to Action Images
- Horizontal Banner Image
- Vertical Banner Image



# Mental Health America's Back to School Toolkit

- Be aware of the relationship between emotions and behavior problems in youth;
- Learn strategies for addressing bothersome emotions in healthy ways;
- Increase understanding of how disciplinary procedures centered around exclusion and isolation are more harmful than helpful; and
- Access resources for finding treatment and help in times of crisis.

- Handouts
  - Tips for Teachers: Ways to Help Kids and Teens Who Struggle with Emotions or Behavior
  - Helping at Home: Tips for Parents
  - Helpful vs Harmful: Ways to Manage Emotions
  - Youth Mental Health: Emotions Matter (Printable Infographic)
  - Poster: The PATH to Calm
- Classroom Activities
  - Lessons on Building Emotional Intelligence (Including Worksheets!)

- Social Media and Web Components
  - Sample Facebook and Twitter Posts
  - Facebook and Twitter Cover Images
  - Additional Images for Sharing
  - Youth Screening and #CopeLikeABoss Call to Action Images
  - Horizontal Banner Image
  - Vertical Banner Image

[Home](#) > [Programs](#) > [Back to School](#) > [Tips for Teachers: Ways to Help Students](#)
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Who Struggle with Emotions or Behavior

# Tips for Teachers: Ways to Help Students Who Struggle with Emotions or Behavior



**1. Start fresh.** Other teachers may see your class roster and warn you about a particular student, but if what they have to say is negative it can taint your perception of that student before you have even met them. If you see a conversation starting to go this way, reframe it in a positive light. Ask what worked best, or what that teacher would have done differently if they got to do it over. It's up to you to develop your own relationship with that student.



**2. Draw on past experiences with students, but don't necessarily rely on them.** The start of the school year brings a fresh crop of children and teenagers with different backgrounds, personalities, and problems. Think about techniques that worked last year for dealing with some of your "difficult" students, but stay open to new approaches.



**3. Put yourself in the right frame of mind.** Most students who have emotional or behavioral problems want to be successful in school, but have trouble controlling themselves, focusing, and staying still. Avoid deeming them "attention seekers," or "slackers." Work on being as patient as possible.



**4. Expect some disorganization and forgetfulness.** Children who are sad, angry, or afraid are probably not too concerned about missing papers or homework assignments. Of 11-17-year olds who took MHA's Youth Screening, 92 percent reported that they sometimes or often had trouble concentrating, and 91 percent reported that they were sometimes or often easily distracted. If



In Crisis?

Call 1-800-273-TALK

## Programs

[About MHA Screening](#)[Screening to Supports](#)[Back to School](#) >[Helpful vs Harmful: Ways to Manage Emotions](#)[Helping at Home: Tips for Parents](#)[Tips for Teachers: Ways to Help Students Who Struggle with Emotions or Behavior](#)[Infographic: Youth Mental Health - Emotions Matter](#)[Mental Health Month](#) >[Center for Peer Support](#) >[Life on Campus](#) >[Workplace Wellness](#) >[Clifford Beers Society](#)[Social Self-Directed Care Program](#)

# Mental Health Screening Tools

Taking a mental health screening is one of the quickest and easiest ways to determine whether you are experiencing symptoms of a mental health condition. **Mental health conditions, such as depression or anxiety, are real, common and treatable. And recovery is possible.**

[Depression Test >](#)

[Anxiety Test >](#)

[Bipolar Test >](#)

[PTSD Test >](#)

[Youth Test >](#)

[Parent Test \(for child\) >](#)

[Alcohol or Substance  
Use Test >](#)

[Psychosis Test >](#)

[Eating Disorder Test >](#)

[Work Health Survey >](#)

If you're unsure which screen to take, here are some guidelines:

- The [Depression Test](#) is for individuals who are feeling overwhelming sadness.
- The [Alcohol or Substance Use Test](#) will help determine if your use of alcohol

# Questions about Prevention?



**Contact Marie or Eric**

**[Marie.Welsch@tjjd.texas.gov](mailto:Marie.Welsch@tjjd.texas.gov)**

**[Eric.Herring@tjjd.texas.gov](mailto:Eric.Herring@tjjd.texas.gov)**